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ABSTRACT

DESCRIBED ARE CURRENT TRENDS IN THE SOCIAL AND BEHAVIORAL SCIENCES INTENDED TO MEET THE NEEDS OF THE EDUCATIONAL COMMUNITY. THE PROJECTS LISTED INCLUDE STUDIES IN ANTHROPOLOGY, SOCIOLOGY, POLITICAL SCIENCE, HISTORY, GEOGRAPHY, FOREIGN AREA STUDIES, ECONOMICS, INTERNATIONAL RELATIONS, AND ENVIRONMENTAL EDUCATION. PART I OF THE DIRECTORY LISTS PROJECTS IN THE SOCIAL SCIENCES AND SOCIAL STUDIES UNDER THE NAME OF PRINCIPAL INVESTIGATORS IN ALPHABETICAL ORDER. PART II LISTS THE PRINCIPAL INVESTIGATOR ACCORDING TO DISCIPLINE AND PART III LISTS PROJECTS CLOSELY RELATED TO SOCIAL SCIENCES AND SOCIAL STUDIES UNDER THE NAME OF PRINCIPAL INVESTIGATORS IN ALPHABETICAL ORDER. MOST OF THE DOCUMENTS LISTED IN THIS DIRECTORY ARE OBTAINABLE THROUGH ERIC DOCUMENT REPRODUCTION SERVICE. (BR)

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DIRECTORY OF RESEARCH IN SOCIAL STUDIES/ SOCIAL SCIENCES

Projects in the Teaching of Social Studies/Social Sciences and Related Disciplines

FUNDED BY THE
BUREAU OF RESEARCH

SE 007 986

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION

Robert H. Finch, *Secretary*
James E. Allen, Jr., *Assistant Secretary and Commissioner of Education*
Bureau of Research, James J. Gallagher, *Acting Associate Commissioner*

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foreword

Rapid social changes accompanied by new modes of thinking have increased the demand for relevant social science research. The knowledge explosion has been acutely felt in the social sciences and has led to the development of innovative research techniques and the introduction of new instructional systems.

This directory of Social Science/Social Studies research, prepared by Research Associates Anna R. Barrett and George S. Carnett of my staff, illustrates the wide range of activities that have been and are receiving Federal support administered by the Bureau of Research. As such, it should be useful to researchers, administrators, curriculum directors, supervisors, information specialists, professional organizations, and teachers of social studies. Information acquired from these projects should be used by those who are developing sound, well-rounded curriculums to prepare youth for living in a world where education has become such a valuable and extensive enterprise.

Glenn C. Boerrigter, *Acting Director,*
Division of Elementary and Secondary
Education Research.

contents

	Page
Foreword	iii
Introduction	1
How To Use This Directory	2
Projects in the Social Studies/Social Sciences Funded by the Bureau of Research	3
Investigators Listed by Disciplines	13
Projects Closely Related to Social Studies/Social Sciences Funded by the Bureau of Research	15

introduction

The U.S. Office of Education has maintained a continuing interest in stimulating research in the field of social science curriculum development. This directory represents an effort to keep abreast of current trends in the social and behavioral sciences with the objective of meeting the curriculum needs of the educational community. The approach has been to draw upon the vast resources of the various social science disciplines and the insights gained from scholarship to assist teachers, supervisors, and administrators in better understanding the complex societal factors which characterize modern life. The projects include studies in anthropology, sociology, political science, history, geography, foreign area studies, economics, international relations, and environmental education.

The directory is not intended to be exhaustive. Moreover, many of the most critical issues confronting American education today are treated within the context of dynamic social, political, economic, and technical change such as the impact of cultural and ethnic diversity and the changing pattern of race relations on current educational practices; the sociopolitical consequences of rapid urbanization, population growth, and social disorganization; the adaptation of new teaching strategies to social science curriculum; the conflict between alienation and the necessity of inculcating positive civic attitudes; the continuing challenge of totalitarianism to democracy and free societies in the international arena; and the role of the United States as a world leader.

Most of the documents listed in this directory are obtainable through the Educational Resources Information Center (ERIC), the Bureau of Research's national information network designed to serve the educational community by making available the latest educational research and related materials. ED (report) and EP (project) numbers are the accession/identification numbers assigned to the documents as they are processed by ERIC. The full texts of all final reports of the projects listed are available in either hard copy or microfiche from the ERIC Document Reproduction Service (EDRS).

To obtain such documents, write to: ERIC Document Reproduction Service, National Cash Register Co., 4936 Fairmont Avenue, Bethesda, Md. 20014.

Those entries without ERIC accession numbers are either still ongoing or were not selected by the various ERIC clearinghouses throughout the country to be included in the document service. In these cases, direct contact with the principal investigators listed is recommended.

how to use this directory

This directory is divided into three parts. Part I lists projects in the Social Sciences and Social Studies under the names of the principal investigators in alphabetical order. Part II lists the principal investigators acccrding to discipline and part III lists projects closely related to Social Sciences and Social Studies under the names of the principal investigators in alphabetical order.

The letters to the extreme right of each entry designate the discipline (first letter) and the educational level (second letter), where applicable, at which each study was aimed.

first letter

- A Anthropology, Sociology.
- Ar Area Studies.
- C Conservation, Environmental Education.
- E Economics.
- G Geography.
- H History.
- I Interdisciplinary.
- N Nondifferentiated.
- P Political Science, Government, Civics.
- R Projects Related to the Social Sciencos/ Social Studies.
- S Social Sciences.
- T Comprehensive or Sequential Studies.
- W International.

second letter

- P Preschool Level.
- E Elementary Level.
- S Secondary Level.
- H Higher Education, Adult.

Example: H-H, History, Higher Education.

The BR number is the number assigned by the Bureau of Research; the CRP and other numbers were designated by the Cooperative Research Branch prior to the organization of the Bureau of Research.

The ED number is the identification number sequentially assigned to a report as it is processed by ERIC.

The EP number is the identification number sequentially assigned to a project as it is processed by ERIC.

projects in the social studies/social sciences

FUNDED BY THE BUREAU OF RESEARCH

Abrams, Irwin and David Arnold **W-H**
The American College and International Education
Duke University, Durham, N.C.
BR 6-1722
ED 013 349

Adair, Charles and Richard Barbe **S**
Development of a Storage-Retrieval System for Social Science Generalizations
University of Delaware, Newark, Del.
CRP-S-112
ED 003 687

Allen, B. J. **S-S**
Impact of Study of Communism on Student Attitudes Toward Democratic Values
Florida State University, Tallahassee
BR 7-D-025
EP 010 967

Anderson, Robert Carl **S-S**
Modification of Teaching Practices and Course Content in High School Psychology
Eastern Michigan University, Ypsilanti, Mich.
BR 5-8063
ED 011 049

Angell, Robert C. and Paul Puryear **I**
Inter-University Cooperation in the Development of Social Science Research in Race Relations
University of Michigan, Ann Arbor
BR 5-0779
ED 019 391

Annis, William H. **C**
An Interstate Investigation of Employment Opportunities and Educational Requirements for Jobs in Outdoor Recreation and Conservation Enterprises
New Hampshire University, Durham
BR 8-A-011
EP 011 203

Anrig, Gregory and Lawrence Vadnais **H-S**
Development of a Pilot Program for a Cultural Approach to the Study of History in Grades 7 and 8—Phase i
Mt. Greylock Regional High School, Williamstown, Mass.
Commonwealth of Massachusetts, Department of Education
BR 5-8450
EP 010 490

Development of a Pilot Program for a Cultural Approach to the Study of History in Grades 7 and 8—Phase II
Mt. Greylock Regional High School, Williamstown, Mass.
Commonwealth of Massachusetts, Department of Education
BR 6-8851
EP 010 490

Development of a Pilot Program for a Cultural Approach to the Study of History in Grades 7 and 8—Phase III
Mt. Greylock Regional High School, Williamstown, Mass.
Commonwealth of Massachusetts, Department of Education
BR 7-8483
EP 010 949

Apsler, Alfred **S-H**
The Teaching of Social Sciences to Non-Transfer Students at Community Junior College
Clark College, Vancouver, Wash.
BR 6-8266
ED 015 714

Arnoff, Melvin **Ar-E**
The Development of First Grade Materials on "Families of Japan"
Kent State University, Kent, Ohio
BR 5-8070
ED 010 339

Bacon, Phillip and John Jarolimek **N-E**
Tri-University Project in Elementary Education (Social Studies)
Washington University, Seattle
BR 7-0908
EP 010 924

Bailey, Stephen K. **P-H**
Postdoctoral Fellowship Program in Educational Research
Syracuse University, Syracuse, N.Y.
BR 7-1206
EP 010 853

Bailey, Wilfred and Marion Rice **A-E**
Development of a Sequential Curriculum in Anthropology for Grades 1-7
University of Georgia, Athens
BR 5-1024
ED 011 209

Baker, Jerome and Mario Fantini **N-E, S**
An Evaluation of Procedures for the Effective Integration of Racially Imbalanced Urban Schools
Syracuse University, Syracuse, N.Y.
ED 013 857

Ball, John M. **G**
Doctoral Training Program for Research Specialists in Geography Education
Georgia University, Athens
BR 6-2400-8
EP 001 050

Becker, James **P-E, S**
Experimental Statewide Seminars in Teaching About Democracy and Totalitarianism
Northwestern University, Evanston, Ill.
BR 5-0685

Becker, James M. **W-E, S**
An Examination of Objectives, Needs and Priorities in International Education in U.S. Elementary and Secondary Schools
Foreign Policy Association, N.Y.
BR 6-2908
ED 026 933; EP 010 321

Bergen, Daniel **N**
Application of Information for the Social Sciences to Library Science
Syracuse University, Syracuse, N.Y.
CRP-S-218

Bernstein, Edgar **I-S**
A Study To Develop Instructional Materials for a Ninth and Tenth Grade World History Curriculum Integrating History and the Social Sciences
University of Chicago, Ill.
BR 6-2445
ED 013 991–013 992–013 993

Beyer, Barry **Ar-S**
Development and Testing of Instructional Materials Teaching Guides and Content Units on the History and Culture of Sub-Saharan Africa for Use at Selected Grade Levels in Secondary Schools
Carnegie-Mellon University, Pittsburgh, Pa.
BR 7-0724
ED 023 692-023 693; 030 010; EP 010 645

Blaut, James and George McCleary **G-E**
Studies of Place Perception in Elementary and Pre-School Education
Clark University, Worcester, Mass.
BR 8-0772

Broek, J. O. M. **G**
Historical Atlas of South Asia
Minneapolis University, Minneapolis, Minn.
BR 6-2000
EP 000 377

Brown, Richard and Van Halsey **N-S**
Construction and Use of Source Material Units in History and Social Studies
Amherst College, Amherst, Mass.
BR 5-1071

Brown, Robert **N-E, S**
CUE (Culture, Understanding, Enrichment) Social Studies
New York State Department of Education
ED 003 786 (1965)
ED 012 200 (a later version)

Burkhardt, F. and J. Zacharias, and others **N-E, S**
Planning Seminars for Curriculum Reform in Social Studies and History
Massachusetts Institute of Technology, Cambridge, Mass.
BR 5-1077
ED 003 427

Campbell, Donald **N**
Exploration of Novel Research Designs and Measurement Techniques
Northwestern University, Evanston, Ill.
CRP-C-998
ED 003 389

Campbell, Vincent **S-E**
Degree of Student Control Over Programed Instruction Cumulative Effects Problem Solving
American Institute for Research in Behavioral Sciences
CRP-C-998
ED 003 218

Carter, Gwendolyn **I-H**
Curriculum Development for African Studies
Northwestern University, Evanston, Ill.
BR 6-2863
EP 010 575

Chandler, B. J. and F. Erickson **N-E, S**
A Comparative Study of Group Inquiry With Advantaged and Disadvantaged Students
Northwestern University, Evanston, Ill.
BR 6-2044
EP 010 557

Childs, Gayle **N-S**
Advanced Placement Program in High School Correspondence Study
University of Nebraska, Lincoln, Nebr.
CRP-2010
ED 010 392

Cohen, Oscar **N-E, S, H**
Development of Mexican-American Curriculum Materials Anti-Defamation League of B'nai B'rith
New York University, N.Y.
BR 8-0752

Coladarci, Arthur **W-E, S**
The Content of Elementary and Secondary Education for Economic, Political and Social Development of Nations
Stanford University, Stanford, Calif.
BR 6-2597

Coladarci, Arthur **H**
Postdoctoral Fellowship in Educational Research
Stanford University, Stanford, Calif.
BR 7-1187
EP 000 965

Cole, Allan **Ar-S**
Survey of Asian Studies in Secondary Schools in New England
Tufts University, Medford, Mass.
BR 6-8711
ED 018 440

Coward, Roberts **P-H**
The Development of the Political-Military Exercise as a Teaching Device in Political Science
Ohio State University, Columbus, Ohio
BR 6-8964
EP 010 514

Crabtree, Charlotte **G-E**
Teaching Geography in Grades One through Three: Effects of Instruction in the Core Concept of Geographic Theory
University of California, Los Angeles
BR 5-1037

Curti, Merle, Eric Lampard and William Taylor **H-H**
American History Laboratory Course
University of Wisconsin, Madison
BR 6-2407
ED 010 833

American History Laboratory Course (Continuation of 6-2407)
University of Wisconsin, Madison
BR 6-2988

Davis, C. L. **M-E, S**
Effectiveness of Using Graphic Illustrations With Social Studies Textual Materials
Kent State University, Kent, Ohio
BR 5-0505

Diamond, Robert M. **H**
The Development of a Retrieval System for 35 mm. Slides Utilized in Art and Humanities Instruction
State University of New York, Fredonia
BR 8-B-080
EP 011 187

Dixon, Robert **S-H**
Michigan Interdisciplinary Research Training Program in Education
University of Michigan, Ann Arbor
BR 6-1951

Dowd, Douglas **N-H**
Development of a New Approach to Teaching Introductory Social Science in College
Cornell University, Ithaca, N.Y.
BR 6-2132
ED 010 601

Ebey, George **E-H**
Economic Education in California Junior College: An Exploratory Study
California Junior College Association, Modesto, Calif.
BR 6-8368

Edgar, Robert, Carl Aura and Harry Rivlen **H-S**
Impact on Learning and Retention of Specially-Developed History Materials for Culturally Deprived Children—An Exploratory Study
Queens College, N.Y.
BR 5-8127
ED 010 004

Eggertson, Claude **I-H**
Historical Research in American Education
University of Michigan, Ann Arbor
BR 6-2307
EP 010 033

Elliott, Richard **G-E, S**
A Study of the Effectiveness of Taped Lessons in Geography Instruction
Westfield Public Schools, Westfield, Mass.
BR 6-8635

Engle, Shirley and Howard Mehlinger **P-S**
A High School Curriculum Center in Government
Indiana University, Bloomington, Ind.
BR 5-0643
ED 010 835

Fenton, Edwin, Garlie Fonehand and Robert Slack **N-S**
Curriculum Development and Evaluation in English and Social Studies
Carnegie Institute of Technology, Pittsburgh, Pa.
F-041

Fenton, Edwin **N-S**
The Development of a Sequential and Cumulative Curriculum in the Social Studies for Able Students
Carnegie-Mellon Institute, Pittsburgh, Pa.
BR 5-0655
ED 010 316 through ED 010 318
ED 010 533

Folger, John K. **N**
A Study of Education and the Social Structure
Florida State University, Tallahassee
CRP-2065
ED 002 562

Fox, Robert, R. Lippett and J. Lohman **N-E**
Teaching of Social Science Material in the Elementary School
University of Michigan, Ann Arbor
CRP-E-011
ED 001 135

Friedman, Miles I. **S-H**
Graduate Educational Research Training Program
South Carolina University, Columbia
BR 6-1569
EP 000 346

Fries, Norman **H-S**
An Exploratory Study in Teaching World History in German
Board of Education, Sussex, Wis.
BR 5-8023
ED 013 049

Garvey, Dale and William Seiler **W-S**
A Study of Effectiveness of Different Methods of Teaching International Relations to High School Students
Kansas State University, Emporia, Kans.
BR 5-8039
ED 010 007

Gearing, Fred **A**
Research Center in Anthropology and Education
American Anthropological Association
BR 7-1125

Gibson, James **S-S**
Special Social Studies Class Under Model School Program of the Washington, D.C., Public School System
Washington Planning and Housing Association, Washington, D.C.
BR 8-C-001
EP 011 028

Gibson, John **N-E**
The Development of Instructional Materials Pertaining to Racial and Cultural Diversity in America
Tufts University, Medford, Mass.
BR 5-1066
ED 010 029

The Development of Instructional Units and Related Materials on Racial and Cultural Diversity in America
Tufts University, Medford, Mass.
BR 6-2140
ED 016 552

The Development of Instructional Units and Related Materials on Racial and Cultural Diversity in America
Tufts University, Medford, Mass.
BR 8-0197

Gill, Clark and William Conroy **Ar-E, S**
Development of Guidelines and Resource Materials on Latin America for Use in Grades 1-12
University of Texas, Austin
BR 6-1183
ED 012 365, ED 012 832
ED 013 542, ED 012 833, ED 012 632

Grennan, Jacqueline **I-E, S**
Curriculum Innovation in the Fields of History, Science, Music, and Art Within a Single Institute
Webster College, St. Louis, Mo.
BR 6-1754

Gruber, Howard and Morris Weitman **N-H**
Self-Directed Study Experiments in Higher Education
University of Colorado, Boulder
CRP 761

Haan, Aubrey **G-E**
Inservice Design for a Small School District
Frederick Burk Foundation for Education, San Francisco, Calif.
CRP-S-403
ED 010 082

Halsey, Van **N-S**
Cooperative School–College Project for the Development of New Materials in the Teaching of U.S. History and Social Studies, Grades 8, 9, 11, 12
Amherst College, Amherst, Mass.
CRP-H-168

Hansen, Leo **E-H**
Seminar on the Economics of Education
Wisconsin University, Madison
BR 6-8224
ED 014 154

Harnack, Robert **I-E, S**
The Use of Electronic Computers To Improve Individualization of Instruction Through Unit Teaching
State University of New York, Buffalo
BR 5-0723
ED 003 391

Havighurst, Robert and Robert McCaul **S-E, S, H**
The Interaction Between Education and Society in Chicago
University of Chicago, Ill.
BR 5-0322

Hawkes, Glenn **P-S**
A Philosophical and Historical Rationale for a New Approach to Problems of Democracy
Harvard University, Cambridge, Mass.
BR 5-8459
ED 019 293

Henderson, Bancroft and Dell Felder **P-H**
Goals of the Required Introductory American Government Course in Selected American Colleges and Universities
University of Houston, Houston, Tex.
CRP-S-344

Henderson, Bancroft and Dell Felder **N-H**
Goals of the Required Introductory Social Science in Selected American Colleges and Universities
University of Houston, Houston, Tex.
BR 5-8205

Hendrix, Vernon **S-H**
Environmental Influence on Occupational Programs of Public Junior Colleges
University of Minnesota, Minneapolis
BR 5-0120
EP 010 149

Hennebry, Howard **C-E**
Conservation Education Improvement Project
University of Wyoming, Laramie
BR 6-1688

Henzl, Sister Joseph **G-E, S**
Adopting the Spiral Curriculum and Discovery Learning to the Teaching of Geography
Holy Name Academy, Seattle, Wash.
BR 7-1025
EP 010 650

Herriott, Robert **A-H**
Sociology of Higher Education
Florida State University, Tallahassee
BR 7-0453
EP 010 736

Hess, Robert and David Easton **P-E**
The Development of Basic Attitudes and Values Toward Government and Citizenship During the Elementary School Years
University of Chicago, Ill.
CRP-1078-FT-1
ED 010 119

Hoffman, E. **P**
Cost, Efficiency, and Effectiveness of Learner Participation in Television Course of Government and Civics
Tulane University, New Orleans, La.
BR 5-0750

Howell, Kay **P**
Teaching Vocational and Citizenship Education in Social Studies
Michigan State University, East Lansing, Mich.
BR 5-8271
EP 000 663

Hunkins, Francis **N-E**
The Influence of Analysis and Evaluation Questions on Achievement and Critical Thinking Sixth Grade Social Studies
Washington University, Seattle
BR 7-1005
EP 010 643

Jackson, David M. and J. Richard Suchman **I**
Demonstration Center Part I: Secondary School Programs for Gifted Students in English, Social Science, Mathematics and Science; Part II: Elementary School Program in Scientific Inquiry for Gifted
University of Illinois, Chicago
BR 5-0656

Johnson, Carl and Charles Dambach **C-E, S**
Survey of Printed Materials on Conservation Education
Ohio State University Research Foundation, Columbus
BR 5-1058
ED 014 434

Joyce, Bruce **N-E**
Use of Data Storage and Retrieval System to Teach Elementary School Children Concepts and Modes of Inquiry in the Social Sciences
Teachers College, Columbia University, N.Y.
BR 5-1369
ED 018 671

Kastner, Harold and Harry Jackson **E-S**
Knowledge of Economics of Eleventh Grade U.S. History Students
Florida State Department of Education, Tallahassee, Fla.
BR 5-8015
ED 003 465

Keitel, Helmut **H-S**
An Exploratory Study in Teaching World History in German
Board of Education, Common School District #16, Sussex, Wis.
BR 5-8023
ED 013 049

King, Edward **P**
Seminar on School Curriculum for Instruction in the Bill of Rights
University of Colorado, Denver, Colo.
G-018

Kreisman, Arthur **I-H**
A Block Teaching Project Integrating Humanities and Social Studies
Southern Oregon College, Ashland, Oreg.
CRP 009
ED 002 787

Kremple, Frederick A. **H-H**
Multi-Media Visual Aids as Instructional Techniques in College
History Survey Courses
Wisconsin State University, Stevens Point, Wis.
S-163

Krislov, Samuel **P-H**
Laboratories as an Approach to the Teaching of Political Science
University of Minnesota, Minneapolis
BR 6-1513
EP 010 459

Kvaraceus, William and others **P**
Negro Self-Concept Implications for School and Citizenship
Tufts University, Medford, Mass.
CRP-G-020
ED 001 120

Lalor, Ida and Maurice Hartung **N-S**
Insights Gained as a Result of a High School Social Studies Course
University of Chicago, Ill.
BR 5-8035
ED 010 095

Lane, Harlan and John Taylor **N-H**
Research Conference on Social Science Methods and Student Residences
University of Michigan, Ann Arbor
ED 010 266

Lang, Geohard and Irvin Hockman **S-H**
Teacher Aide Service as a Means of Enriching a Sophomore Course in Educational Psychology
Fairleigh Dickinson University, Rutherford, N.J.
CRP-S-028

Lee, John **T-E, S**
Social Studies Curriculum Center: A Sequential Curriculum on American Society for Grades 5-12
Northwestern University, Evanston, Ill.
BR 5-0675

Leedy, Paul **N**
Educational Research Training Program
American University, Washington, D.C.
BR 6-2779
EP 010 074

Leppert, Ella **T-S**
A Sequential Social Studies Course for the Secondary School
University of Illinois, Urbana
BR 5-0383

Lerner, Daniel **N-H**
The Development of a Basic Social Science Course for Undergraduate Students in Natural Sciences and Engineering
Massachusetts Institute of Technology, Cambridge, Mass.
BR 5-0793
EP 000 173

Levine, Louis S. **P-E**
Transplanting Democratic Principles Into the Behaviors of Children in the Kindergarten–Primary Grades
San Francisco State College, Calif.
S-202

Levison, Melvin **Ar**
Conveying an Empathetic Understanding of the Indian-Pakistani Subcontinent Through Use of Integrated Series of Select Films
Brooklyn College, CUNY, N.Y.
BR 6-8312
ED 018 441

Lichtenberg, M. P. **N-S**
An Audio Visual Component to a High School Social Studies Curriculum for Able Students
Carnegie-Mellon University, Pittsburgh, Pa.
BR 5-0650

Lovenstein, Meno **E-S**
The Development of Economic Curricular Materials for Secondary Schools
Ohio State University, Columbus, Ohio
BR 5-0672
ED 014 430

Lowe, William T. **N-S**
A Study of the Objectivity of Materials Used in Current Events Instruction in Secondary Social Science Classrooms
Cornell University, Ithaca, N.Y.
BR 5-8033
ED 013 049

Maccia, Elizabeth **E-S**
Development of Economic Curricular Materials for Secondary Schools
Ohio State University, Columbus
BR 5-0672
ED 014 430

Maier, Paul **H-H**
The Improvement of College and University Courses in the History of Civilization
Western Michigan University, Kalamazoo, Mich.
CRP-F-052
ED 003 417

Martinson, John **H**
Feasibility of Teaching History of Technology in Vocational and Pre-Technical Secondary Schools
San Francisco State College, Calif.
BR 6-2011
EP 010 616

Massialis, Byron **N-E, S**
Social Science Education Doctoral Program (Prep. Researchers)
University of Michigan, Ann Arbor
BR 6-1957
EP 010 002

Mathiot, Madeleine **A**
A Study of Method in Language and Cultural Research, Phase II—Textual Analysis
San Fernando Valley State College Foundation, Calif.
BR 6-2864
EP 010 901

McDowell, Sophia **S**
Prejudices and Other Interracial Attitudes of Negro Youths
Howard University, Washington, D.C.
BR 6-8520
EP 000 742

McLendon, Jonathan C. **N**
Doctoral Training Program for Research Specialists in Elementary Social Studies
Georgia University, Athens
BR 6-2400
EP 000 409

Meux, Milton **N-S**
Evaluative Teaching Strategies in the Social Studies
University of Utah, Salt Lake City
BR 6-8423
ED 013 977

Michaelis, John **Ar-E, S**
Preparation of Teaching Guides and Materials on Asian Countries for Use in Grades 1-12
University of California, Berkeley
BR 5-1036
EP 000 226

Miller, Jack W. **G-E**
Testing the Effectiveness of Classroom Maps
George Peabody College for Teachers, Nashville, Tenn.
BR 7-D-071
EP 011 032

Miller, Virgil **E-H**
Macroeconomic Simulation for Teaching Aggregate Economics and Business Fluctuations
Eastern Washington State College, Cheney, Wash.
BR 5-8194

Miller, Virgil V. **E**
Mathematical Models in Teaching Economics
Eastern Washington State College, Cheney, Wash.
S-187

Modiano, Nancy **A**
Cultural and Sociological Factors Relating to Learning Development
New York University, N.Y.
BR 6-8636
EP 010 294

Moore, Jerry **P-S**
Experimental Statewide Seminars in Teaching About Democracy and Totalitarianism
Northwestern University, Evanston, Ill.
BR 5-0685

Morrissett, Irving **N-E, S**
Social Science Education Consortium: Research and Development for Grades K-12
Purdue University, Lafayette, Ind.
BR 5-0619
ED 013 994—ED 014 006
ED 010 085—ED 085 086

To Aid in the Development of Social Studies Education in the Midwest
Purdue University, Lafayette, Ind.
BR 5-0679
ED 010 086

Mukerji, Rose and Helen Robison **N-E**
Demonstration of Concept and Language Development in a Kindergarten of Disadvantaged Children
Brooklyn College, N.Y.
BR 5-8133

Nagel, Ernest **N-H**
Postdoctoral Fellowship Program in Educational Research
Columbia University, N.Y.
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EP 010 855

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ED 003 364—Vol. 1
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EP 000 134

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EP 000 430

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Chicago University, Ill.
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EP 000 551

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Haverford College, Haverford, Pa.
BR 5-8210
ED 010 636

Perrone, Vito **Ar-E, S**
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ED 003 454

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Michigan State University, East Lansing
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ED 010 169

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EP 000 709

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ED 012 888

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ED 013 242

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University of Hawaii, Honolulu
BR 6-1025
EP 010 354

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University of Miami, Coral Gables, Fla.
BR 5-0805
EP 010 305

Price, Roy **N-E, S**
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Syracuse University, N.Y.
CRP-F-014
ED 003 398

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EP 000 137

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Wisconsin University, Madison
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Vermont State Department of Education, Montpelier, Vt.
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ED 003 468

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BR 5-8351

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EP 010 046

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BR 7-D-022
EP 010 968

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EP 010 038

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ED 010 007

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K 001

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Washington University, St. Louis
BR 5-0382
ED 012 390

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EP 010 646

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Rhode Island College, Providence
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ED 003 393

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EP 010 007

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CRP 258

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EP 010 457

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ED 013 372

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EP 011 246

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Taba, Hilda **N-E**
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CRP 1574
ED 003 285

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ED 010 091

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ED 023 690; EP 000 130

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EP 000 346

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EP 000 950

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Yorktown Heights, Westchester County, N.Y.
BR 5-0320
ED 014 227

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Yager, Robert E. **N-S**
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Michigan University, Ann Arbor, Mich.
BR 5-1245
ED 015 437–015 443

investigators listed by disciplines

A Anthropology, Sociology
Bailey, Wilfred and Marion Rice
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Herriott, Robert
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Stewart, Allen and John Henry Berne
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Ar Area Studies
Arnoff, Melvin
Beyer, Barry
Cole, Allan
Gill, Clark and William Conroy
Levison, Melvin
Michaelis, John
Perrone, Vito
Poleme, Edgar
Yamagiwa, Joseph

C Conservation, Environmental Education
Annis, William H.
Hennebry, Howard
Johnson, Carl and Charles Dambach
Robinson, Gerald G.
Thomas, Alexander

E Economics
Ebey, George
Hansen, Leo
Kastner, Harold and Harry Jackson
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Sperling, John and Suzanne Wiggins
Wing, Richard

G Geography
Ball, John M.
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Henzl, Sister Joseph
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Nolan, Carson Y.
Wallace, Richard

H History
Anrig, Gregory and Lawrence Vadnais (3)
Coladarci, Arthur
Curti, Merle and Eric Lampard, William Taylor (2)
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Fries, Norman
Keital, Helmut
Kremple, Frederick A.
Maier, Paul
Martinson, John
Smith, Timothy L.
Taylor, William
Wynne, Shirley Richeson

I Interdisciplinary
Angell, Robert C. and Paul Puryear
Bernstein, Edgar
Carter, Gwendolyn
Eggertson, Claude
Grennan, Jacqueline
Harnack, Robert
Jackson, David M. and J. Richard Suchman
Kreisman, Arthur
Powell, John
Secord, Paul
Shinn, Ridgway (2)
Taylor, Harold

N Nondifferentiated
Bacon, Phillip and John Jarolimek
Baker, Jerome and Mario Fantini
Bergen, Daniel
Brown, Richard and Van Halsey
Brown, Robert
Burkhardt, F. and J. Zacharias et. al.
Campbell, Donald
Chandler, B. J. and F. Erickson
Childs, Gayle
Davis, O. L.
Dowd, Douglas
Fenton, Edwin and Garlie Fonehead, Robert Slack
Fenton, Edwin
Fox, Robert and R. Lippett, J. Lohman
Gibson, John (3)
Gruber, Howard and Morris Weitman

Halsey, Van
Henderson, Bancroft and Dell Felder
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Lane, Harlan and John Taylor
Leedy, Paul
Lerner, Daniel
Lichtenberg, M. P.
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Massialis, Byron
McLendon, Jonathan C.
Meux, Milton
Morrissett, Irving (2)
Mukerji, Rose and Helen Robison
Nagel, Ernest
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Pinner, Frank
Porter, M. Roseamonde
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Senesh, Lawrence
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Taba, Hilda
Vance, Merle
Wienefeld, Robert
Wiggins, James
Yager, Robert E.

P Political Science, Government, Civics
Bailey, Stephen K.
Becker, James
Coward, Roberts
Engle, Shirley and Howard Mehlinger
Hawkes, Glenn
Henderson, Bancroft and Dell Felder
Hess, Robert and David Easton
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Howell, Kay
King, Edward
Krislov, Samuel
Kvaraceus, William et. al.
Levine, Louis S.
Moore, Jerry
Oliver, Donald (2)
Perloe, S. I.
Pock, John C.
Radcliffe, David J.
Wills, Thomas

S Social Sciences—Other
Adair, Charles and Richard Barbe
Allen, B. J.
Anderson, Robert Carl
Apsler, Alfred
Campbell, Vincent
Dixon, Robert
Folger, John K.
Friedman, Miles I.
Gibson, James
Havighurst, Robert and Robert McCaul
Hendrix, Vernon
Lang, Geohard and Irvin Hockman
McDowell, Sophia
Parelius, Robert J.
Popham, James
Sieber, Sam
Vadnais, Lawrence H.
Vatuk, Ved P.
Williams, Joe and Others

T Comprehensive, Sequential
Lee, John
Leppert, Ella
Shaplin, Judson and Harold Berlok
Wallen, Norman
West, Edith

W International
Abrams, Irwin and David Arnold
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Coladarci, Arthur
Garvey, Dale and William Seiler
Seiler, William
Springer, Ursula

projects closely related to social sciences/ social studies

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Allen, William H. **R-S**
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BR 6-1764
ED 011 974

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ED 010 034

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ED 017 723

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ED 018 328

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ED 010 246

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ED 011 568

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ED 010 838

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ED 016 721

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Center for Urban Education, New York, N.Y.
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ED 011 349

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Long Island University, Brooklyn, N.Y.
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ED 010 552

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ED 010 173

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ED 011 611

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Epstein, Erwin H. **R-S**
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ED 010 108

Ervin-Tripp, S. **R-E**
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Evans, Richard I. and Peter K. Leppman **R-H**
The University Faculty and Innovation—Theory, a Research Case History (Television), Implications. A Social Psychological Analysis in Depth
Houston Research Institute, Inc., Tex.
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ED 010 542

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ED 010 166

Fang, Marcus C. S. **R-S**
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Wisconsin University, Madison
BR 5-0216-TR-10
ED 010 512

Farquhar, William W. and Edward W. Christensen **R-S**
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Michigan State University, East Lansing
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ED 019 707

Feldman, David **R**
An Automated Self-Instructional Course in Brazilian Portuguese for Speakers of Spanish
BR 5-1241 (A, B, C, D, E, F, G)
ED 010 319-325

Fennessey, James **R-E**
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Johns Hopkins University, Baltimore, Md.
BR 6-1610-3
ED 011 613

Fenton, Edwin **R-S**
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BR 5-0650

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ED 012 273

Flizak, Christopher W. **R-E**
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Wayne State University, Detroit, Mich.
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ED 017 001

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Sociology and Educational Administration—A Discussion
University of Oregon, Eugene
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ED 010 219

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Education in Iceland: A Historical and Contemporary Survey
George Peabody College for Teachers, Nashville, Tenn.
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Friedman, N. S. **R**
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Columbia University, New York, N.Y.
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ED 020 296

Frost, Joe L. **R-E**
Effects of an Enrichment Program on the School Achievement of Rural Welfare Recipient Children
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